

Visiting Tutor - Composing

For half a century, the National Film and Television School (NFTS) has developed some of Britain and the world's top creative talent. It is widely acknowledged to be the top school of its kind in the UK and one of the best internationally. In 2018, the NFTS was awarded both the BAFTA for Outstanding British Contribution to Cinema and the Queen's Anniversary Prize for Higher and Further Education.

We are now looking for a Composing tutor. This will ideally be someone with extensive industry experience in writing music for fiction or documentary, film, TV or related platforms, who enjoys working with students and helping them bring their ideas to fruition. The applicant needs to have both a creative and imaginative approach to creating sound tracks, and an analytical understanding of the technical and artistic skills required, in order to help the students develop their skill and understanding in their own work.

The role is a part-time contracted job, involving approximately 80 days per year. Teaching is carried out at the NFTS' Beaconsfield Studios home. This would suit professionals working within the industry on a part time or freelance basis.

JOB DESCRIPTION

Visiting Tutors in Composing will be experienced film and television professionals, preferably with current industry experience. On appointment a Visiting Tutor in Composing will take responsibility for a specific project, production or exercise within the course curriculum, or for a series of such projects, exercises or productions.

Core Responsibilities include but are not limited to the following.

The Visiting Tutor will be expected to:

- prepare each exercise thoroughly with students and fellow tutors, in conjunction with the Head of Department in his/her area.
- take full responsibility, with support from the Head of Department, for the smooth practical running of an exercise, workshop, project or production and contribute materially to analysis when it is completed.
- generate course descriptions of workshops or projects for which they are responsible to conform to the School's standard format in line with quality assurance requirements.
- participate fully in the School's assessment and evaluation procedures, including preparing and completing all relevant paperwork to schedule to conform to the requirements of the School.
- present a written report as requested on the progress, value and result of each exercise or project to the Head of Department and the Director of Curriculum and Registrar in

conjunction. These reports should describe and assess the results of the exercises, and review the achievements of the individual students participating. These reports should be relevant for future curriculum planning.

- ensure that student and course assessments are recorded on relevant forms after all exercises, workshops and projects.
- attend any tutor or other meetings relevant to the work they are doing at the School.
- attend tracklay & mix reviews as appropriate.
- take part in the assessment of application material submitted by prospective candidates for the course and/or to sit on Interview Panels to shortlist applicants, if appropriate.
- Take responsibility with the Head of Department, for the Health and Safety of the Department's students by ensuring that relevant and continued Health and Safety training is included in the students' curriculum. The NFTS will provide appropriate training if required.

The role requires good interpersonal skills, tact and patience, together with the ability to recognise and foster talent, whilst also ensuring students reach the technical standards required of them. Tutors enjoy the experience of observing the students grow and develop their skills and passion in order to work professionally in the industry.

For further information about this role and information on how to apply please visit <https://www.nfts.co.uk/nfts-jobs>

The closing date for applications will be 31st January.

At the NFTS, people are at the heart of what we do. We're an inclusive employer and are committed to equality of opportunity, and building a culturally diverse workforce. We are committed to being an anti-racist organisation and to increasing our representation of staff from Black, Asian and minority ethnic communities. We strongly encourage applications from all backgrounds.