

JOHNYORKE
I NTO the WOODS

# NFTS 

CYMRU
WALES
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## IN SEARCHOF ERFECT STORY



JOHNYORKE
I NTO the WOODS


JOHNYORKE


JOHNYORKE
INTO the WOODS


## RiCHARD OSMAN <br> 



KLARA AND THE SUN


KAZUO ISHIGURO

WINNLR OF The nomet prize in LItERAIURE



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## ACID DRMAM <br> THIE GREATISD PLOT

Listen on 1] SOUNDS
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THE FABELMANS

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Harry Potter is an orphan living with his uncle and aunt in the remote wilderness of Suburbia

Luke Skywalker is an orphan living with his uncle and aunt in the remote wilderness of Tatooine


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Hagrid reveals to Harry that Harry's father was also a Wizard and was the best Quidditch player he had ever seen

Ben reveals to Luke that Luke's father was also a Jedi and was the best Jedi Knight he had ever seen


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Harry is instructed to use a magic wand as he trains to become more like his father

Luke is instructed to use a light sabre as he trains to become more like his father


Harry has many adventures in Hogwarts and makes new friends like Hermione and Ron

Luke has many adventures in the galaxy and makes new friends like Han and Leia


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He become a top Quidditch seeker in the battle for the trophy making the dead-hit that secures the rebels' victory against the forces of Slytheria


He becomes a top fighter pilot in the battle for the Death Star making the dead-hit that secures the rebels' victory against the forces of evil


In the climax, Harry and his new friends receive the House Cup

In the climax, Luke and his new friends receive medals of valour


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## All composed to an orchestral score by John Williams



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- Where does it come from?
- Why do all stories share the same underlying structure?
- The one question gurus never ask.....



## How do we perceive the world?



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- We think dialectically
- Thesis
- Antithesis
- Synthesis
- We are incapable of NOT ordering the world
- Every act of perception is an attempt to impose order
- Every time we come across alien phenomena, we explore it, find its essential truth, then assimilate it
- In turn that process changes us
- I hear there's a talk about narrative structure
- I go to it and listen intently
- I conclude it's rubbish / genius / somewhere in-between


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- Storytelling is the act of perception dramatised:


## THREE ACTS:

THESIS<br>ANTITHESIS<br>SYNTHESIS



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## - ACT ONE - CHARACTER FLAW

- ACT TWO - CONFRONTATION WITH OPPOSITE
- ACT THREE - SYNTHESIS OF QUALITIES


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- Storytelling is a codification of the essential method by which we learn - expressed in a Three Act shape


# BUT NOT JUST DRAMA, NOT JUST SHORT STORIES, NOT JUST FICTION..... 







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# BUT NOT JUST DRAMA, NOT JUST SHORT STORIES, NOT JUST CONSTRUCTED REALITY... 



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# BUT NOT JUST DRAMA, NOT JUST SHORT STORIES, NOT JUST FICTION, NOT JUST REALITY TELEVISION NOT JUST DOCUMENTARIES... 



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- And of course...



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## Narrative structure is NOT arbitrary

THREE ACTS...
"is our way of ordering the universe into a comprehensible form"

- David Mamet -

In films
In books
In television
In Sit Com
In rhetoric
In Politics
In life

We express our
understanding of
the world in three act shape


- So what are the key ingredients?
- What does every story need?


## THE PROTAGONIST

The person whom the story is about
The person you care most about
The one who LEARNS

- You must love them
- They are avatars for the audience
- They are proxies for you

- You must love them
- They are avatars for the audience
- They are proxies for you

- You must love them
- They are avatars for the audience
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## THE ANTAGONIST

## The Antagonist

The obstacles in your protagonist's way

Do they incite awe, fear, emotion?
"The more successful the villain, the more successful the picture"



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## THE INCITING INCIDENT

## The Inciting Incident

All stories have a premise - "What if?" ...
.. a shark swam into a holiday resort and started eating tourists...

The terrifying motion picture from the terrifying No. 1 best seller.

scAOY
ROBERT SHAW RICHARD
JAWS DREYFOSS

Co.stering LORRANE GARY - MUPRRA HAMLITON - AZANUCKBROWN PRODUCTON Screenday by PEIER BEICHHEY and CARL COTLLEB - Based on the novel by PETRR REVOHY • Misic by OOHN WLLLAMS
 TECHCOLOR ${ }^{\text {P }}$ PANMVSON ${ }^{\text {PG }}$ PG



A young boy in Mumbai is accused of cheating on "Who Wants To Be A Millionaire"...

slumdogmilipnaire_

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## In All Stories

This "What If?" is the inciting incident.

## Inciting Incidents are the THE PROBLEM your character must face

It must ALWAYS give them an ACTIVE GOAL


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## THE <br> MIDPOINT

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## STORIES ARE THE DRAMATISATION OF THE PROCESS OF LEARNING



EXPRESSED IN THREE ACT SHAPE

## AND THE MIDPOINT...



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## AND THE MIDPOINT...



## THE CRISIS

## The Crisis

The protagonist finds themselves in a huge great inescapable hole...

## The Crisis

# It's THE WORST POINT in your character's journey 

## The moment where all hope is lost

Their goal further away than ever.

## The Crisis

## It's the WORST POSSIBLE CONSEQUENCE of the decision your hero took at the Inciting Incident



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## THE CLIMAX



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## THE MORAL

## - ...is the LESSON LEARNED

## 

Show someone they're loved this Christmas


- And if you put all these elements together....


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- In advertising it is tempting to make the brand the midpoint / the lesson

- But just as common is to place a value there you want the brand to represent
- Audience learns that brand and value are the same thing


## MIDPOINT



- But just as common is to place a value there you want the brand to represent


## MIDPOINT



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## What has your character learned?

They have learned the VALUE you want to associate with your brand...
...the value you want to convey

## So Diana learns...



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## To be Wonder Woman...



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> Stories
> Adverts
> Rhetoric
> Novels
> Films
> Television
> Lectures
> Radio
> Podcasting
> Conspiracy Theories

- All crave the same PATTERN


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- What is that pattern?
- The processing of knowledge being ACOUIRED
- By DEFEATING A MONSTER
- Here's our problem.
- Here's our goal
- You identify with me.
- We learn how to beat this problem together
- We will be rewarded.
- Stories are dramatization of the process of

- We lack knowledge
- We go on a journey
- WE DISCOVER KNOWMLEDGE
- We test it to destruction
- We LEARN


## WOODS



## WOODS



# If you empathise with the protagonist 



## If you're terrified of the shark...



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## If you learn the lesson



## If you learn the lesson



## And you buy into the goal...



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## You "Save" The World



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## alurays

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## EXERCISE

- Write a FUNNY Advert in five lines for BBC STUDIOS COMEDY
- 1) Set up and call to action (Inciting Incident)
- 2) Things go well - initial objectives achieved
- 3) Things start to go wrong (at midpoint) as odds increase and forces of antagonism gather strength
- 4) Things go really badly wrong precipitating crisis
- 5) Final battle with Antagonist. Matters resolve for good or ill

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\text { JOHN YORKE } \\
\text { INTO the WOODS }
\end{gathered}
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## JOHN YORKE

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INTO the WOODS
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    HOW STORIES WORK
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    AND WHY WE TELL THEM
    'All script-writers will want to read Into The Woods. All plots and archetypes BUSTED'

CAITLIN MORAN
www.johnyorkestory.com

