

Annual Equality Summary 2019

The National Film and Television School, in common with all other institutions of higher education operates within a legal framework which sets obligations to:

- Eliminate unlawful discrimination, harassment and victimisation;
- Advance equality of opportunity between people who do and do not share a protected characteristic;
- Foster good relations between people who do and do not share a protected characteristic.

The National Film and Television School ('the School') is committed to providing an environment free from discrimination, bullying, harassment or victimisation, and aims to create a culture of inclusion where everyone values difference and feels comfortable being themselves. The School is committed to celebrating diversity and promoting inclusion and equality of opportunity.

The NFTS collates, monitors, reflects on and publishes equality information as part of its public sector equality duty. Data relating to our students is at appendix 1 to this summary.

The NFTS equality objectives can be found within our Equality, Diversity and Inclusion Policy https://nfts.co.uk/sites/default/files/u102/Documents/Student_Policies/equality_diversity_policy.pdf

Annual Summary of Equality Information 2019

Ethnicity

a) Total Student Population

Within the NFTS student population, BAME students make up 23.9% of the 2018 cohort. In 2018 there were students from 40 nationalities studying at the NFTS.

Table 2: Proportion of BAME students by fee status group

	% BAME Students 2016	% BAME Students 2017	% BAME Students 2018	% BAME Students 2019
Total student population	15.0%	14.0%	23.9%	20.5%
Home student population	16.0%	14.1%	21.5%	19.9%
EU student population	6.6%	5.1%	8.8%	7.7%
Overseas student population	50.0%	39.3%	66.7%	60.7%

Gender

a) Total Student population

Table 4: All students by gender

	2016	2017	2018	2019
Female	45.7%	52.4%	51.0%	51.7%
Male	54.3%	47.6%	48.7%	47.3%
Other	0%	0%	0.3%	1%

Disability

a) Total Student population

Within the NFTS student population 11.9% report a disability. The majority of those students (62.2%) reported a specific learning difficulty such as dyslexia/dyspraxia or attention deficit hyperactivity disorder (ADHD).

Table 7: Students by reported disability

	2016	2017	2018	2019
Students reporting a disability	6.0%	13.4%	11.9%	18.5%

Religion and Belief

Table 8: All students by religion and belief

	2016	2017	2018	2019
No religion	49.4%	42.8%	48.7%	50.7%
Religion and belief	26.5%	21.9%	30.3%	34.6%
Prefer not to say	24.4%	35.3%	21.0%	14.7%

Sexual Orientation

Table 9: All students by sexual orientation

	2016	2017	2018	2019
Heterosexual	69.7%	55.5%	64.5%	70.9%
Gay & Lesbian	2.6%	2.4%	3.5%	4.5%
Bisexual	6.0%	4.5%	4.8%	7.2%
Prefer not to say	20.5%	36.6%	26.5%	16%
Other	1.3%	1.0%	0.6%	1.4%